



Level 2: Senior Coaches/Coach Educators

Criteria to qualify for a place on the Coach Education course:

1. The coach must have attended a Coaching for Hope school
2. The coach must be working with young people, delivering football coaching sessions using limited resources on a regular basis
3. The coach must have delivered all eight HIV peer education (or another social issue) workshops to a group of young people, under the satellite guidance (By this we mean that the relevant Coaching for Hope project workers being aware of and authorising this delivery) of the Coaching for Hope Level 3 Assistant Coach Coordinator or the Coaching for Hope coordinator.

To attain the accreditation of a Coaching for Hope Level 2, a coach must have previously graduated from a Coaching for Hope school and completed all the tasks associated with this. They must then attend and complete a Coach Education course. They must achieve all of the learning outcomes (Appendix B) during this course, as well as the following activities:

1. Complete all tasks contained within the Coaching for Hope '*Goals Without Goalposts: Coach Education Booklet*'
2. Take part in all the practical and theoretical elements of the Coach education course
3. Take part in all eight workshops from the HIV peer education manual(or another social issue)
4. Plan, prepare, and deliver at least one workshop (in a pair if necessary) from the HIV peer education manual(or another social issue)
5. Plan, prepare, and deliver at least one coaching session during the week, which remains true to the limited resource theme of the '*Goals Without Goalposts*' manual
6. Plan, prepare, and deliver at least one coaching session which places the emphasis on showing a prospective coach how to deliver a session from '*Goals Without Goalposts*', or another limited resource session of the senior coaches choice

It is the responsibility of the UK coaches/Coaching for Hope assistant coordinator to ensure that these criteria for completion are fulfilled, along with the learning outcomes.

Learning Outcomes – Level 2

When a Coach Education candidate believes he/she has finished a learning outcome, they must initial the 'coach' box next to the outcome and then give it to the UK coach/ Level 3 who will either agree and initial the 'examiner' section, or disagree and ask the candidate to return when they think they might have achieved this outcome.

Learning Outcomes	Coach	Examiner	Comments
1. Football coaching and communicating			
Establish a safe working environment in both a football and an HIV awareness session (or another social issue)			
Establish working relationships with participants and other coaches			
Understand the role of a coach and demonstrate the ability to communicate this			
Understand the difference between Q & A and Demonstration coaching styles and how these may be used to allow learning to take place			
Understand the difference between practical and theoretical delivery methods			
Understand how to evaluate the performance of a coach			
Plan and deliver a 'Goals Without Goalposts' football coaching session			
Plan and Deliver a 'Goals Without Goalposts' Coach Education session			
Understand the importance of self evaluation			
Demonstrate an understanding of the importance of planning mid-long term			
Demonstrate an understanding of the learning process			
Demonstrate the ability to work with, or within, a team			
Demonstrate various communication skills in a group setting			

Learning Outcomes	Coach	Examiner	Comments
2. HIV/AIDS awareness, Substance abuse sessions			
Demonstrate facilitation skills			
Demonstrate a high standard of HIV awareness delivery and understand the different means of delivering social messages			
Understand and deliver a football coaching session that explicitly links the theme of HIV awareness (or another social issue) to your football coaching practice			
Show a group of coaches how to deliver a session that explicitly links the theme of HIV awareness (or another social issue) to your football coaching practice			
Deliver at least one of the HIV awareness peer education workshop sessions to a group of peers (or another social issue)			
Demonstrate the ability to lead a team of peers in any activity			
Establish an open environment where people are free to discuss issues they feel are important to them			
Participate in a Role play during and HIV peer education workshop (or another social issue)			
During an HIV session, stimulate a debate around the issue of sexual health (or another social issue)			
Demonstrate a good knowledge of issues around HIV			
Ask a question about HIV/AIDS to which you know the answer to (or another social issue)			